





We've never been "just kits".



Organized Equipment

- Materials for 32 students
- Minimal consumables
- Organized packaging
- Safe SDS included



Digital Download

- Store files digitally
- Easily format and share with students
- Receive optional updates as they're available

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Complete Instructions

- Full Teacher Guides with background content & complete instruction
- Student sheets include procedures and analysis

Lab-Aids Suggested Kits Aligned to the Florida Biology End-of-Course Assessed Science Standards

Reporting Cat	egory: Molecular and Cellular Biology		
SC.912. L.14.2	Relate structure to function for the components of plant and animal cells. Explain the role of cell membranes as a highly selective barrier (passive and active transport).	#23 Dialysis Kit	
SC.912. L.16.3	Describe the basic process of DNA replication and how it relates to the transmission and conservation of genetic information. (Also assesses SC.912.L.16.4, SC.912.L.16.5,	#71 Molecular Model of DNA and Its Replication #71-A Advanced Molecular Model of DNA and Its Replication	
SC.912. L.18.1	and SC.912.L.16.9.)	#505 Modeling Molecules of Life #29S Cellular Respiration: Energy	
	Describe the basic molecular structures and primary functions of the four major categories of biological macromolecules.	and Matter in Cells #71 Molecular Model of DNA and Its Replication	
	(Also assesses SC.912.L.18.11.)	#72 DNA, RNA, & Protein Sequencing	
		#607S Modeling Protein Structure & its Relationship to Traits	
SC.912. L.18.9	Explain the interrelated nature of photosynthesis and cellular respiration. (Also assesses SC.912.L.18.7, SC.912.L.18.8,	#30S Photosynthesis and Cellular Respiration	
	and SC.912.L.18.10.)	#31 Photosynthesis, Plants & Food	
Reporting Cat	egory: Organisms, Populations, and Ecc	osystems	
SC.912. L.16.10	Evaluate the impact of biotechnology on the individual, society, and the environment, including medical and ethical issues.	#P330-5 The Power of CRISPR	
SC.912. L.17.4	Describe changes in ecosystems resulting from seasonal variations, climate change, and succession.	#556 Ecological Succession	

SC.912. L.17.8	Recognize the consequences of the losses of biodiversity due to catastrophic events, climate changes, human activity, and the	#547S Modeling the Effects of an Introduced Species	
	introduction of invasive, nonnative species.	#556 Ecological Succession	
Reporting Cat	egory: Interdependence		
		#557S Tragedy of the Commons: Sustainability Resource Use	
SC.912 L.17.20	Predict the impact of individuals on environmental systems, and examine how human lifestyles affect sustainability. (Also assesses SC.912.L.17.11, SC.912.L.17.13, SC.912.N.1.3.)	#39S Biofuels: Investigating Ethanol Production and Combustion	
		#440S Copper Mining and Extraction	
SC.912. L.17.11	Evaluate the costs and benefits of renewable and nonrenewable resources, such as water, energy, fossil fuels, wildlife,	#39S Biofuels: Investigating Ethanol Production and Combustion	
	and forests.	#440S Copper Mining and Extraction	
Reporting Cat	egory: Classification, Heredity, and Evo	lution	
	Explain how the scientific theory of	#903S Evolution: Examining Fossil and DNA Evidence	
SC.912. L.15.1	evolution is supported by the fossil record, comparative anatomy, comparative embryology, biogeography, molecular biology, and observed evolutionary	#92 Immunology and Evolution Experiment	
	change.	#910S Skeletal & Embryological Evidence for Evolutionary Relationships	
SC.912 L.16.1	Use Mendel's laws of segregation and independent assortment to analyze patterns of inheritance. (Also assesses SC.912.L.16.2.)	#603S Investigating and Applying Genetics	
SC.912. N.1.1			
SC.912. N.1.4	Nature of Science benchmarks are embe	edded throughout the science conce	pt kits.
3C.912. N.I.0			